

## Measures of Central Tendency (or) location.

(A figure which is used to represent a whole series, possibly in the centre, where most of the items of the series cluster, is called Measures of Central Tendency (or) Averages.)  
It is also called Measures of Location.

Averages are statistical constants which help us to put in a single effort the significance of the whole.

There are five types of Averages.

1. <sup>SM</sup> Arithmetic Mean
2. Median
3. Mode
4. Geometric Mean.
5. Harmonic Mean.

## Objectives (or) Functions of an Average.

1. <sup>SM</sup> Averages provide a (quick - understanding of complex data. Complex data are reduced to a single understandable number by averages.
2. Average facilitates Sampling Techniques.  
Sampling Techniques are useful because of the role played by averages. The average of a sample tells what is the average of the population. Likely to be.

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3) Averages enable comparison.

Two or more sets of values can be compared on the basis of their averages.

4) Average gives the way for further Statistical Analysis.

Dispersion, Skewness, Index Number and many other statistical measures depend on averages.

5) Averages establish the relationship between variables.

Mathematical relationship such as the

Criterion (or) Requisites or characteristics

(or) Desirable properties of an average.

- 5m ✓
1. It should be clearly defined
  2. It should be based on all the observations.
  3. It should be simple to understand and easy to calculate
  4. It should be suitable for further mathematical treatment. i.e. if we are given the averages and sizes of two sets, it should be possible to find the average of the combined set.
  5. It should be least affected by fluctuations of sampling.
  6. It should not be affected much by extreme values.

## Arithmetic Mean (i) Individual Series.

(Arithmetic Mean of a set of observations is their sum divided by the number of observations.)  
∴ Arithmetic Mean of 'n' observations is,

$$\bar{X} = \frac{x_1 + x_2 + \dots + x_n}{n} = \frac{\sum_{i=1}^n x_i}{n}$$

### 2. Discrete Distribution:

For the frequency distribution,  $x_i$  and  $f_i$  are given,

$$\bar{X} = \frac{f_1 x_1 + f_2 x_2 + \dots + f_n x_n}{f_1 + f_2 + \dots + f_n} = \frac{\sum f_i x_i}{\sum f_i}$$

### 3. Grouped (or) Continuous Distribution.

Class intervals and their frequencies are given.  
Here  $x_i$  - are the midpoints of the classes

$$\bar{X} = \frac{\sum f_i x_i}{\sum f_i} \rightarrow \text{Direct Method.}$$

### ~~Step~~-Deviation Method;

If  $d_i = x_i - A$ ; where  $A$  is the Assumed Mean or arbitrary Value,

$$\text{then } \bar{X} = A + \left\{ \frac{\sum f_i d_i}{\sum f_i} \right\}$$

### Step-deviation (or) Short cut Method.

If  $d_i = \frac{x_i - A}{c}$ ; where  $c$  is the width of the class

$$\text{then } \bar{X} = A + \left\{ \frac{\sum f_i d_i}{\sum f_i} \right\} \times c$$

## Properties of Arithmetic Mean (1)

1). The sum of the deviations of all values from their Arithmetic Mean is zero.

For Individual Series;  $\sum (x_i - \bar{x}) = 0$

$$\begin{aligned}\sum (x_i - \bar{x}) &= \sum x_i - n\bar{x} \\ &= n\bar{x} - n\bar{x} = 0.\end{aligned}$$

$$\left. \begin{aligned}\bar{x} &= \frac{\sum x_i}{n} \\ \Rightarrow n\bar{x} &= \sum x_i\end{aligned} \right\}$$

For a discrete distribution  $\sum f_i (x_i - \bar{x}) = 0$ .

Proof.  $\sum f_i (x_i - \bar{x}) = \sum f_i x_i - \bar{x} \cdot \sum f_i$

$$\begin{aligned}&= \bar{x} \cdot \sum f_i - \bar{x} \cdot \sum f_i \\ &= 0.\end{aligned}$$

$\left. \begin{aligned}\therefore \frac{\sum f_i x_i}{\sum f_i} &= \bar{x} \\ \Rightarrow \bar{x} &= \frac{\sum f_i x_i}{\sum f_i}\end{aligned} \right\}$

## Property (2)

The sum of the squares of the deviations of the values from their Arithmetic Mean is minimum.

Proof: For a frequency distribution  $x_i/f_i$ ;

Let  $Z = \sum_{i=1}^n f_i (x_i - A)^2$  be the sum of squares of the deviations taken from any arbitrary point  $A$ .

4). If  $k$  is added to each value, the Arithmetic Mean increases by  $k$ . If  $k$  is subtracted from each value, the Arithmetic Mean decreases by  $k$ . If each and every value is multiplied by  $k$ , the mean becomes  $k$  times the original mean. If each value is divided by  $k$ , the mean gets divided by  $k$ .

### Merits of Arithmetic Mean.

1. It is rigidly defined. Mathematical formulae are available.
2. It is easy to understand and easy to calculate.
3. It is based on all the observations.
4. It is least affected by fluctuations of sample.
5. It can be used for further analysis and algebraic treatment.

If  $n_1, n_2$  and  $\bar{x}_1$  and  $\bar{x}_2$  are given, then  
Combined Mean = 
$$\frac{n_1\bar{x}_1 + n_2\bar{x}_2}{n_1 + n_2}$$

### Demerits

1. It cannot be located by inspection graphically.
2. It cannot be used ~~by~~ for qualitative data.
3. It cannot be calculated even if one value is missing.
4. It is affected very much by extreme values.
5. It cannot be calculated for open-end data.

2<sup>nd</sup> Define Median.

(Median is the middle value of the variable when they are arranged in ascending or descending order of magnitude. It divides the whole distribution into two equal parts. It is also called positional average.)

For Individual Series. [ $x_i$  are given].

If 'n' is odd Median is the middle value after arranging them into ascending or descending order.

If 'n' is even, there are two middle terms. The average of the two middle terms is the Median.

Discrete Distribution:

$x_i$  and  $f_i$  are given.

Median is the value of  $x$  which has the cumulative frequency just greater than  $N/2$ .

$N$  is the total frequency ( $N = \sum f_i$ )

Continuous frequency distribution.

$$\text{Median} = l + \left\{ \frac{N/2 - m}{f} \right\} \times c$$

Where,  $l$  = Lower Limit of the Median Class.

$f$  = frequency of the Median Class.

$c$  = Width of the Median Class.

$m$  = cumulative frequency of the class preceding the Median Class.

Median Class is the class which has the cumulative frequency just greater than  $\frac{N}{2}$

$$N = \sum f_i = \text{Total frequency}$$

Merits:

1. It is clearly defined
2. It is easy to understand and easy to calculate
3. It is not at all affected by extreme values
4. It can be determined by inspection from a frequency curve.
5. It can be found for distribution with open-end classes.

Demerits.

1. It is not used for Algebraic treatment
2. It is not based on all the observations.
3. It is insensitive. i.e. Any value can be replaced by other without affecting the Median.
4. It can be affected much by fluctuations of sampling
5. It can be determined only after arranging the data into ascending or descending order.

Mode is the Value which occurs most frequently in a set of values.

Discrete Distribution:

$x_i$  and  $f_i$  are given. In discrete distribution Mode is the value of  $x$  which has maximum frequency.

Mode by method of grouping.

Mode is determined by the method of grouping,

- (i) If the maximum frequency is repeated.
- (ii) If the maximum frequency occurs in the beginning (or) at the end of the distribution.
- (iii) If there are irregularities in the distribution.

Continuous frequency distribution

$$\text{Mode} = l + \left\{ \frac{f_m - f_1}{2f_m - f_1 - f_2} \right\} \times c$$

$l$  = Width of the Modal class.  
 $l$  = lower limit of the Modal class.

$f_m$  = frequency of the Modal class  
 $f_1$  = frequency of the class preceding the Modal class.

$f_2$  = frequency of the class succeeding the Modal class.

Modal class is the class which has the maximum frequency.



Note:

1) For a symmetrical (or) Normal distribution Mean, Median and Mode all coincide.

$$\text{Mean} = \text{Median} = \text{Mode}.$$

2) If Mode is ill defined we can find it by the relation  $\text{Mode} = 3 \text{Median} - 2 \text{Mean}$ . This is called empirical Mode.  $\downarrow$  formula

Merits:

- 1) It is readily comprehensible and easy to calculate.
- 2) It can be found by inspection.
- 3) It is not affected by extreme values.
- 4) It can be calculated for distribution with open-end classes.

Demerits:

1. A clearly defined mode does not always exist. It is ill-defined.
2. It is not based on all the observations.
3. It is not capable of further Mathematical treatment
4. Mode is affected by fluctuations of Sampling

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Calculate Mode for the following distribution.

Size (x)	1	2	3	4	5	6	7	8	9	10	11	12
fre (f)	3	8	15	23	35	40	32	28	20	45	14	6

Grouping Table.

Size (x)	I	II	III	IV	V	VI
1	3	11	23	26	46	73
2	8					
3	15	38	58	98	107	
4	23					
5	35	75	72	20	93	100
6	40					
7	32	60	48	65	79	
8	28					
9	20	65	59	65	79	
10	45					
11	14	20				
12	6					

- I → Original frequencies are given in Column I
- II → Frequencies are combined two by two

- III → After leaving the first frequency, the other frequencies are combined two by two.
- IV → The original frequencies are combined three by three.
- V → After leaving the first frequency, the other frequencies are combined three by three.
- VI → After leaving the first two frequencies the other frequencies are combined three by three.

Next we form another table for the maximum frequency of each column and their respective sizes. The size ( $x$ ) which occurs maximum number of times is the mode.

Analysis Table.

Columns	Maximum frequency	Size of items
I	45	10
II	75	5, 6
III	72	6, 7
IV	98	4, 5, 6
V	107	5, 6, 7
VI	100	6, 7, 8

Since the item 6 occurs 5 times.  
 $\therefore$  Mode is 6.